

Special Educational Needs at Kingswood

1. Introduction

Kingswood recognises its responsibilities to widen access to its facilities to those with special educational needs. To assist Party Leaders and others involved with visits to our centres, Kingswood has put together this information pack to help in the planning stages to ensure that facilities available meet those required and that programmes are selected that provide opportunities for participation for all.

Although this pack contains lots of useful information, experience has taught us that the best way to understand the extent, and limitations, of the provision our centres offer, is to visit the centre itself and discuss the requirements with the management team on site. To this end, we urge all those who wish to bring a guest with special needs to arrange a visit to their chosen centre as early as possible in the planning process.

2. Carers and Mentors

Kingswood understands that some of our guests will require special attention to get the most from their visit. Carers of those with disabilities or Mentors of those with challenging behaviour are therefore welcome to attend the visit free of charge. As a guide, if an individual relies on a carer in the school environment then it is likely they will benefit from their attendance on a Kingswood visit. However, if a carer is unable to attend, this should not automatically mean that those they care for should be prevented from attending. Party Leaders should note that the final decision of whether a carer or mentor attends a Kingswood visit, and by extension those they care for, rests with them.

3. Learning Difficulties

Kingswood's learning programmes linked to ICT, Environmental Studies and Life Skills at Key Stages 2, 3, 4 and above contain sufficient opportunities to differentiate for varying abilities that they will be accessible to the vast majority of students in mainstream education. However, if you have specific queries about tailoring courses to meet the needs of those with specific learning difficulties, please contact us for assistance.

Similarly, the activities on offer at Kingswood centres are all accessible to those with learning difficulties, and where necessary can be differentiated in their delivery according to the group's ability.

4. Challenging Behaviour

Challenging behaviour on its own is not an obstacle to a visitor's full participation in the Kingswood experience. However, please be aware that maintaining acceptable levels of behaviour amongst our guests is the responsibility of the accompanying adults and not the Kingswood staff. Individuals whose behaviour places themselves or others in danger will be excluded from participation.

5. Hearing Impaired

Visitors with partial or full hearing loss are welcome to participate in all parts of the Kingswood programme. There are no restrictions placed on their involvement. Please inform the centre in advance if you have group members who have hearing impairment.

6. Visually Impaired

Visitors with partial or full sight loss are welcome to participate in all parts of the Kingswood programme, however by necessity achievement may be measured in different ways to the normally sighted, and care should be taken in selecting options from the ICT and Environmental Studies programmes. By arrangement, facilities for the partially sighted, such as large print resources, can be made available. Please inform the centre in advance if you have group members who have visual impairment.

7. Mobility Impaired

Due to the large variation in physical or mobility-related disability, it is often difficult to give an unambiguous assessment of the suitability of facilities and programme options for individual guests. For this reason it is necessary to re-state the importance for Party Leaders (or those responsible for the attendance of the mobility impaired) to visit their intended Kingswood centre in advance of the trip going ahead to review the facilities provided and discuss specific requirements. That said, the following information should provide answers to many of the initial queries likely to arise.

7.1 Sites – General access for the mobility impaired

Level or ramped access is provided to key centre areas as follows:

| | Designated Accommodation | Dining Hall | ICT Labs | Reception | First Aid Room | Fire Assembly Area |
|-----------------|--------------------------|-------------|----------|-----------|----------------|--------------------|
| Dukeshouse Wood | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Peak Venture | ✓ | ✓ | ✕(2) | ✕(1) | ✕(1) | ✓ |
| Staffordshire | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Colomendy | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| West Runton | ✓ | ✓ | ✓ | ✓ | ✕(1) | ✓ |
| Overstrand | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Grosvenor Hall | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Isle of Wight | ✓ | ✓ | ✕(1) | ✓ | ✓ | ✓ |
| Dieppe | ✓ | ✓ | ✕(2) | ✕(2) | ✕(2) | ✓ |

✕(1) – Denotes facility is accessed via a flight of less than three steps

✕(2) – Denotes facility is accessed via a flight of more than three steps

Most activity facilities and open spaces at all of our sites are accessible over paved, gravelled, grassed or compacted-surface pathways. However, in line with the outdoor nature of our operations some of these are uneven in places, and can suffer from muddiness and water retention in wet weather.

7.2 Accommodation

Much of Kingswood's accommodation is in buildings that pre-date an awareness of the needs of the mobility impaired, and consequently provision is less user-friendly than one could expect from more modern buildings. Nevertheless, designated mobility-impaired accommodation has been made as accessible as the fixed limitations of our buildings has allowed.

As far as circumstances allow, we encourage our guests to share standard dormitory accommodation with their peers. However, where this is not appropriate or possible the following accommodation is available. The rooms described are generally 'teacher rooms,' those normally set aside for our adult guests. Please be aware that if these facilities are required by a member of your group, and depending on the breakdown of other visiting groups, we cannot guarantee that the occupant(s) will be housed in the same building as the remainder of your party.

| Room details | |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dukeshouse Wood | Ramped access to twin bedded room with en-suite 'wet-room' style bathroom. Bathroom has grab rails fitted adjacent to shower, toilet and basin. Basin fitted with lever operated taps and thermostatic mixer valve. Shower fitted with fold-down seat. Panic alarm fitted in bedroom and bathroom. One room as described available in each of six accommodation buildings. |
| Peak Venture | Two twin bedded or 10 single bedded bedrooms, all with en-suite 'wet room' style bathrooms. None of the bedrooms or en-suite bathrooms have any specific facilities for the disabled, however there are two separate disabled bathrooms available close by. Each of these bathrooms have grab rails fitted to shower, basin and toilet, panic alarms and lever operated taps |
| Staffordshire | Twin bedded room with en-suite 'wet room' style bathroom. Grab rails are fitted for shower and toilet use, but not next to the basin. There is a seat available in the shower area, but there are no lever operated taps, thermostatic valves or panic alarms. Two such rooms are available on the ground floor of the accommodation and two on the first floor. |
| Colomendy | Ramped access to twin bedded room with en-suite 'wet-room' style bathroom. Bathroom has grab rails fitted adjacent to shower, toilet and basin. Basin fitted with lever operated taps and thermostatic mixer valve. Shower fitted with fold-down seat. Panic alarm fitted in bedroom and bathroom. One room as described available in each of six accommodation buildings. |
| West Runton | Ramped access to twin bedded room with en-suite bathroom. Bathroom is equipped with bath, basin and toilet each with thermostatic control. Basin and toilet have adjacent grab rails fitted. There are no lever operated taps, no panic alarms in bedroom or bathroom, and no changes in level within or between the bedroom and bathroom. One room available in one accommodation building |
| Overstrand | Ramped access to twin bedded room with en-suite 'wet-room' style bathroom. Bathroom is equipped with a basin, toilet and shower. None have adjacent grab rails and the shower has one step up. There are no lever taps, thermostatic mixer valves, panic alarms or shower seats. |
| Grosvenor Hall | Level access to single bedded room with ensuite bathroom. Apart from wider doorways, there are no specific facilities for the disabled within this room, however there is a separate disabled bathroom available close by. This is a 'wet room' facility with level access into the shower. The basin is fitted with lever operated taps and a thermostatic mixer valve. Grab rails are fitted adjacent to the shower, basin and toilet. |
| Isle of Wight | Level access to twin bedroom with ensuite bathroom. Step up into shower cubicle. No panic alarms, grab rails, lever operated taps, shower seats or thermostatic mixer valves on water outlets |
| Dieppe | Ground floor bedroom and bathrooms with step-free/ramped access. Bathroom is of the 'wet-room' type and has grab rails fitted for the shower, basin and toilet, with a fold-down seat in the shower. There are no panic alarms fitted in either the bedroom or the bathroom, and basins have neither thermostatic valves nor level operated taps. |

7.3 Programme Options

Kingswood splits its visiting groups into smaller groups of up to 15 participants (12 at Colomendy). A party bringing more than 15 students will therefore be split into two or more groups for the duration of its visit, with all visitors doing the same activities but not necessarily at the same time. Experience has taught us that it is beneficial to think of a mobility impaired guest as being mobile between groups. That way they can join in with the group that is doing the activity that is most accessible to them. This may mean they repeat some activities, but better to do this than have them sit through an activity they are unable to participate in.






7.3.1 Off-site visits






Many of the options in the Environmental Studies programme involve trips to beaches, woodlands, towns etc. Where these are close by, students will normally walk. However, those individuals that are able to participate in the fieldwork but will find the journey difficult can be provided with transport to and from the study sites in a taxi. Please contact us for advice on which studies/sites are appropriate for the mobility impaired.






7.3.2 Activities – General suitability






The table below indicates which activities are appropriate for individuals with various combinations of mobility impairment, and should be read in conjunction with the site specific constraints that follow it. Party Leaders will have a greater understanding of the abilities of those in their groups than will the Kingswood team, and should be able to select appropriate programme options using the information given below.

Activities – General Suitability

| | | Notes/Safety Requirements | | | | | |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| | |  FULL MOBILITY or nearly full mobility, but poor co-ordination |  LIMITED MOBILITY can stand, walk or climb stairs with or without help for short periods. Relies on a wheelchair or other mobility aid for longer periods or more challenging terrain, but not wholly dependant on it |  PARTIAL MOBILITY wheelchair bound or unable to stand unaided but retains some upper body/arm movement |  PARTIAL MOBILITY retains full use of legs and can stand and move unaided but has little or no use of upper body/arms |  RESTRICTED MOBILITY wheelchair bound or unable to stand unaided, combined with restricted upper body/arm movement | |
| ACTIVITIES | | | | | | | |
| 3G Swing | Participants must be able to wear a helmet and a harness and climb steps to a platform | ✓ | ✓ | ✓ (If they can be helped on to the platform) | ✓ (Will need to be accompanied on swing) | ✓ (If they can be helped on to the platform) | |
| Abseil | Participants must be able to wear a helmet and a harness and climb ladders to a platform, then control their own descent | ✓ | ✓ (Possible if participant can manage ladders to reach platform) | ✗ | ✓ (Possible if participant can climb ladders to platform. Instructor controls descent) | ✗ | |
| Archery | | ✓ | ✓ | ✓ (Can be done seated) | ✗ | ✗ | |
| Aeroball | Trampoline based activity with points scored through basketball type goals | ✓ | ✓ (If they can climb onto it, participant can sit down on trampoline bed to play) | ✓ (If they can climb onto it, participant can sit down on trampoline bed to play) | ✓ (May not be able to score, but can still play on trampoline) | ✗ | |
| Canoe Capsize | Participants must be able to sit in a canoe unaided. Those sufficiently water-confident can complete the full capsize drill | ✓ | ✓ (Participant should have some use of their legs) | ✓ (Participant should have some use of their legs) | ✗ | ✗ | |
| Caving | Tunnels are approximately 1m ² , but contain additional obstacles. Participants must be able to wear a helmet | ✓ | ✓ (Provided participant is comfortable crawling) | ✗ | ✓ (Provided participant is able to crawl or walk stooped) | ✗ | |
| Circus Skills | Combined activity of juggling, diabolo, spinning plates, devil sticks, | ✓ (Can participate but may find it difficult) | ✓ (Can participate but may find it difficult. Can be done seated) | ✓ (Can participate but may find it difficult. Can be done seated) | ✗ | ✗ | |
| Climbing | Participants must be able to wear a helmet and a harness | ✓ | ✓ (Participant's weight is supported by rope, but may still find climbing difficult) | ✓ (Participant's weight is supported by rope, but will find climbing difficult) | ✓ (Participant's weight is supported by rope, but will find climbing extremely difficult) | ✗ | |

| | Notes/Safety Requirements |  FULL MOBILITY or nearly full mobility, but poor co-ordination |  LIMITED MOBILITY can stand, walk or climb stairs with or without help for short periods. Relies on a wheelchair or other mobility aid for longer periods or more challenging terrain, but not wholly dependant on it |  PARTIAL MOBILITY wheelchair bound or unable to stand unaided but retains some upper body/arm movement |  PARTIAL MOBILITY retains full use of legs and can stand and move unaided but has little or no use of upper body/arms |  RESTRICTED MOBILITY wheelchair bound or unable to stand unaided, combined with restricted upper body/arm movement |
|--------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Den Building | | ✓ | ✓ (Reliant on participant being able to access build area) | ✓ (Reliant on participant being able to access build area) | ✗ | ✗ |
| Field Games | | ✓ (Can participate but may find some games difficult) | ✓ (Can participate but may find some games difficult) | ✓ (Can participate but may find some games difficult) | ✓ (Can participate but may find some games difficult) | ✗ |
| Frisbee Golf | Participant must be able to throw a frisbee | ✓ (Can participate but may find it difficult) | ✓ (Can participate but may find it difficult. Can be done seated) | ✓ (Can participate but may find it difficult. Can be done seated) | ✗ | ✗ |
| Fencing | Participants must be able to wear a mask and gauntlet | ✓ | ✓ (Can be done seated) | ✓ (Can be done seated) | ✓ (Can participate in all but duelling) | ✗ |
| Fan Descender | Participants must be able to wear a helmet and waist and chest harnesses, and climb ladders to a platform | ✓ | ✓ (Possible if participant can climb ladders to reach platform) | ✗ | ✓ (Possible if participant can climb ladders to reach platform) | ✗ |
| Go Karts | Participants must be able to wear a helmet. Vehicles are controlled using accelerator and brake pedals | ✓ | ✓ | ✓ (Possible if participant can reach and control pedals) | ✓ (Possible if participant can manage steering) | ✗ |
| High Ropes | Participants must be able to wear a helmet and waist/chest harnesses, and climb ladders to a platform | ✓ | ✗ | ✗ | ✗ | ✗ |
| ICT | | ✓ | ✓ | ✓ | ✓ | ✓ |
| Indoor Initiatives | Involves a round-robin of skill, logic and lateral-thinking tasks. Can be done outside | ✓ | ✓ | ✓ | ✓ | ✓ |
| Laser | Participants must be able to wear an over-the-head vest pack. Laser pistols/orbs can be operated with one hand | ✓ | ✓ | ✓ (Participant can defend a fixed position) | ✗ | ✗ |

| |  FULL MOBILITY or nearly full mobility, but poor co-ordination |  LIMITED MOBILITY can stand, walk or climb stairs with or without help for short periods. Relies on a wheelchair or other mobility aid for longer periods or more challenging terrain, but not wholly dependant on it |  PARTIAL MOBILITY wheelchair bound or unable to stand unaided but retains some upper body/arm movement |  PARTIAL MOBILITY retains full use of legs and can stand and move unaided but has little or no use of upper body/arms |  RESTRICTED MOBILITY wheelchair bound or unable to stand unaided, combined with restricted upper body/arm movement | |
|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| Notes/Safety Requirements | | | | | | |
| Low Ropes | Participants must be able to wear a helmet. Course combines wire walks, balance beams and roped elements | ✓ | ✓ (May find participation difficult) | ✗ | ✓ (Will find participation difficult) | ✗ |
| Mission | | ✓ | ✓ | ✓ | ✓ | ✓ |
| Nightline | Participant must be able to wear blindfold. Activity involves a built course and/or awareness games | ✓ | ✓ (Can participate in games but may find course difficult) | ✓ (Can participate in games but may not manage course) | ✓ (Can participate in games but may find course difficult) | ✓ (Can participate in games but may not manage course) |
| Orienteering | | ✓ | ✓ | ✓ | ✓ | ✓ |
| Parachute Games | | ✓ | ✓ | ✓ (Will be able to participate in most games) | ✓ (Will be able to participate in some games) | ✗ |
| Problem Solving | | ✓ | ✓ | ✓ | ✓ | ✓ |
| Quads | Participants must be able to wear a helmet. Vehicles are controlled with handlebars and hand operated accelerator and brake controls | ✓ | ✓ (Can participate provided they can sit unaided on quad bike) | ✓ | ✓ (Can participate if they can steering/use hand controls) | ✗ |
| Sensory Room | | ✓ | ✓ | ✓ | ✓ | ✓ |
| Swimming | Free swim, or could combine relay games etc. | ✓ | ✓ (If participant can enter/exit water unaided or with help) | ✓ (If participant can enter/exit water unaided or with help) | ✓ (If participant can enter/exit water unaided or with help) | ✓ (If participant can enter/exit water unaided or with help) |
| Team Challenge | Participants must be able to wear a helmet. Course elements include climbing and crawling sections, but participants can miss these out | ✓ | ✓ (May find participation difficult) | ✗ | ✓ (Will find participation difficult) | ✗ |
| Team Tech | | ✓ | ✓ | ✓ | ✓ | ✓ |

| | | Notes/Safety Requirements | | | | | |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| | |  FULL MOBILITY or nearly full mobility, but poor co-ordination |  LIMITED MOBILITY can stand, walk or climb stairs with or without help for short periods. Relies on a wheelchair or other mobility aid for longer periods or more challenging terrain, but not wholly dependant on it |  PARTIAL MOBILITY wheelchair bound or unable to stand unaided but retains some upper body/arm movement |  PARTIAL MOBILITY retains full use of legs and can stand and move unaided but has little or no use of upper body/arms |  RESTRICTED MOBILITY wheelchair bound or unable to stand unaided, combined with restricted upper body/arm movement | |
| Volleyball | | ✓ (Can participate but may find it difficult) | ✓ (Can participate but may find it difficult) | ✓ (Can participate but may find it difficult) | ✗ | ✗ | |
| Zip Wire | Participants must be able to wear a helmet and waist/chest harnesses, and climb ladders to a platform. Hand strength/dexterity is required for final descent to ground | ✓ | ✓ | ✓ | ✗ | ✗ | |
| TWILIGHT ZONE | | | | | | | |
| Bingo | | ✓ | ✓ | ✓ | ✓ | ✓ | |
| Campfire Party-time | | ✓ | ✓ | ✓ | ✓ | ✓ | |
| Club Kingswood | Disco | ✓ | ✓ | ✓ | ✓ | ✓ | |
| Fame Game | Talent Show | ✓ | ✓ | ✓ | ✓ | ✓ | |
| Hotspots | Big Twister | ✓ | ✓ (Some dexterity required. May find participation difficult) | ✗ | ✓ (Some dexterity required. May find participation difficult) | ✗ | |
| In the Spotlight | | ✓ | ✓ | ✓ | ✓ | ✓ | |
| Mini Olympics | | ✓ | ✓ | ✗ | ✓ | ✗ | |
| Movie Blitz | | ✓ | ✓ | ✓ | ✓ | ✓ | |
| Quiz | | ✓ | ✓ | ✓ | ✓ | ✓ | |
| Scrapheap Challenge | | ✓ | ✓ | ✓ | ✓ | ✓ | |
| Trail of Mystery | | ✓ | ✓ | ✓ | ✓ | ✓ | |
| Who wants to be a Billionaire | | ✓ | ✓ | ✓ | ✓ | ✓ | |

7.3.3 Activity Options – Site specific access constraints (additional to generic constraints listed above)

✓ – No issues

SS – Accessed via single step

SM – Accessed via multiple steps/stairs

X – not offered at this centre

TR – Uneven terrain may present difficulties

| | Dukeshouse | Peak Venture | Staffordshire | Colomendy | West Runton | Overstrand | Grosvenor Hall | Isle of Wight | Dieppe |
|-------------------------------|------------|--------------|---------------|-----------|-------------|------------|----------------|---------------|--------|
| ACTIVITIES | | | | | | | | | |
| 3G Swing | SM | SM | X | SM | X | X | SM | SM | X |
| Abseil | SM | SM | SM | SM | SM | SM | SM | SM | X |
| Archery | ✓ | ✓ | ✓ | TR | ✓ | ✓ | ✓ | ✓ | ✓ |
| Aeroball | SM | SM | SM | SM | SM | ✓ | ✓ | SM | X |
| Canoe Capsize | X | X | X | ✓ | ✓ | X | ✓ | ✓ | X |
| Caving | X | X | ✓ | TR | SM | ✓ | X | SM | X |
| Circus Skills | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Climbing | ✓ | ✓ | TR | ✓ | SM | ✓ | ✓ | ✓ | X |
| Den Building | TR | X | X | TR | ✓ | X | ✓ | X | X |
| Field Games | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Frisbee Golf | X | X | X | X | X | TR | X | X | X |
| Fencing | ✓ | SM | ✓ | ✓ | ✓ | ✓ | ✓ | SS | ✓ |
| Fan Descender | X | X | X | SM | X | X | ✓ | X | X |
| Go Karts | X | X | ✓ | X | ✓ | X | X | TR | X |
| High Ropes | SS | TR | X | TR | ✓ | ✓ | ✓ | ✓ | X |
| ICT | ✓ | SM | ✓ | ✓ | ✓ | ✓ | ✓ | SS | SM |
| Indoor Initiatives | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | X |
| Laser | TR | X | ✓ | X | ✓ | TR | ✓ | SM | X |
| Low Ropes | X | TR | SS | TR | ✓ | ✓ | X | ✓ | X |
| Mission | TR | TR | ✓ | ✓ | ✓ | ✓ | X | ✓ | X |
| Nightline | TR | TR | TR | TR | TR | TR | TR | TR | X |
| Orienteering | TR | TR | TR | TR | TR | TR | TR | TR | X |
| Parachute Games | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | X |
| Problem Solving | ✓ | ✓ | ✓ | TR | ✓ | ✓ | ✓ | ✓ | X |
| Quads | ✓ | ✓ | ✓ | X | TR | ✓ | ✓ | ✓ | X |
| Sensory Room | X | SM | X | X | X | X | X | SS | X |
| Swimming | X | X | X | ✓ | ✓ | X | ✓ | ✓ | X |
| Team Challenge | TR | X | ✓ | TR | ✓ | X | X | TR | X |
| Team Tech | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Volleyball | X | X | X | X | X | X | X | X | X |
| Zip Wire | SM | SM | SM | TR | SM | X | SM | SM | X |
| TWILIGHT ZONE | | | | | | | | | |
| Bingo | ✓ | X | X | ✓ | ✓ | X | ✓ | ✓ | X |
| Campfire | TR | TR | TR | TR | ✓ | ✓ | ✓ | ✓ | X |
| Club Kingswood | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | SS | SS | ✓ |
| Fame Game | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | SS | SS | X |
| Hotspots | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | X | ✓ | X |
| In the Spotlight | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Mini Olympics | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | X |
| Movie Blitz | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | X |
| Quiz | ✓ | X | X | ✓ | X | ✓ | ✓ | X | X |
| Scrapheap Challenge | X | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Trail of Mystery | ✓ | ✓ | ✓ | ✓ | X | ✓ | X | ✓ | ✓ |
| Who wants to be a Billionaire | ✓ | X | X | ✓ | X | X | X | ✓ | X |

8. Risk Assessments

We have undertaken a review of our risk assessments with reference to the specific needs of those with particular categories of disability. By necessity these risk assessments are generic in nature and do not replace the need for a more detailed assessment to be conducted for specific individuals who have particular vulnerabilities, and therefore are provided as a reference guide only for party leaders who may require this information in the planning of their visit. These special needs risk assessments have only reviewed the requirements for those with physical disabilities, hearing or visual impairment or learning difficulties. They do not account for those who may have behavioural problems but who are otherwise able to participate in our programmes as normal. The Special Educational Needs risk assessments can be downloaded from the Kingswood website.